UNLOCKING EU FUNDING

Writing a successful proposal
and building a consortium

www.cascade-foundation.eu

cascade
ideas without frontiers

WHO WE ARE

- ★ We are a not-for-profit foundation committed to addressing the inequities in international education and helping institutions across the world become more globally connected

- ★ By creating a community of practitioners, we want to help organisations overcome the barriers they face and deliver transformative change.

- ★ We believe this can be achieved by combining new approaches to intercultural competence, co-creativity and social innovation.
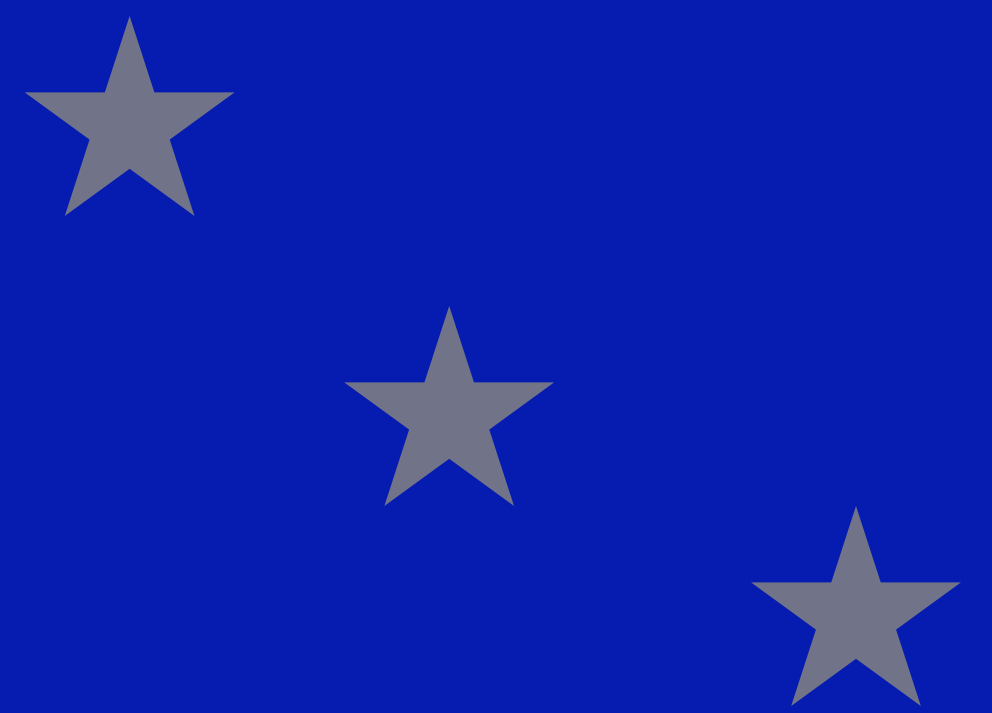
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WHAT WE DO

* Training programmes and workshops tailored to the needs of educational institutions.

* Development and implementation of funded projects in teaching, exchange, research and innovation.

* Design of structured curricula and frameworks that align with organisations' objectives.

* Strategic support in areas such as staff empowerment, research and innovation, creating robust budgets, organisational change, and internationalization strategies.

* individual coaching and mentoring services to professionals within educational organisations.

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A FEW POINTS BEFORE WE START

- ★ This webinar is devised specifically to highlight the opportunities for collaboration with international partners - i.e. outside the EU. We will focus on the Erasmus+ and Horizon Europe programmes

- ★ This session will be recorded.

- ★ Be realistic about expectations! These webinars will not offer you a "silver bullet" to success but rather offer a map to help you on your way.

- ★ Housekeeping: Please post questions into the chat and we will try to answer them as we go; there will also be a chance for questions and answers between sections.

- ★ We will contact you for feedback after the webinar.

- ★ Please feel free to contact us after the webinar although any individual support we can offer will be limited.

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BUILDING YOUR CONCEPT

PAY ATTENTION TO THE PROGRAMME

ERASMUS+

HORIZON EUROPE

KA1 Learning Mobility of Individuals	KA2 Cooperation Among Organisations and Institutions	KA3 Support to Policy Development and Cooperation
• **Mobility for Staff** ○ Higher Education ○ Vocational Education and Training ○ School Education ○ Adult Education ○ Youth (Mobility Projects for Youth Workers) • **Learner/Mobility for Young People** ○ Higher Education ○ Vocational Education and Training ○ School Education ○ Adult Education ○ Youth (Youth Exchanges) • Discover EU • Youth Participation Activities • Virtual Exchanges (Youth- HE) ------------------------------ • Preparatory Visits • Hosting teachers and educators in training • Accreditation (VET, SE, AE, YOUTH) • Tools for Foreign Language Learning (OLS)	➤ **Partnerships for Cooperation** **Cooperation Partnerships** ○ Higher Education ○ Vocational Education and Training ○ School Education ○ Adult Education ○ Youth ○ Sport **Small-Scale Partnerships** ○ Vocational Education and Training ○ School Education ○ Adult Education ○ Youth ○ Sport ➤ **Partnerships for Excellence** ○ European Universities ○ Centres of Vocational Excellence ○ Erasmus+ Teacher Academies ○ Erasmus Mundus Action ➤ **Partnerships for Innovation** ○ Alliances for Innovation ○ ... • Non-for-Profit European Sport Event • Capacity Building Projects (Sport, VET, HE Youth) • Online Tools for Virtual Collaborations	• European Youth Together **Jean Monnet** • Jean Monnet Actions in the field of higher education • Jean Monnet Actions in Other Fields of Education and Training • Jean Monnet Policy Debate ▆ New activities in the period of 2021-2027

SPECIFIC PROGRAMME: EUROPEAN DEFENCE FUND
Exclusive focus on defence research & development

Research actions

Development actions

SPECIFIC PROGRAMME IMPLEMENTING HORIZON EUROPE & EIT*
Exclusive focus on civil applications

Pillar I EXCELLENT SCIENCE
- European Research Council
- Marie Skłodowska-Curie
- Research Infrastructures

Pillar II GLOBAL CHALLENGES & EUROPEAN INDUSTRIAL COMPETITIVENESS

Clusters:
- Health
- Culture, Creativity & Inclusive Society
- Civil Security for Society
- Digital, Industry & Space
- Climate, Energy & Mobility
- Food, Bioeconomy, Natural Resources, Agriculture & Environment

Joint Research Centre

Pillar III INNOVATIVE EUROPE
- European Innovation Council
- European Innovation Ecosystems
- European Institute of Innovation & Technology*

Fusion

Fission

Joint Research Center

WIDENING PARTICIPATION AND STRENGTHENING THE EUROPEAN RESEARCH AREA
- Widening participation & spreading excellence
- Reforming & Enhancing the European R&I system

*The European Institute of Innovation & Technology (EIT) is not part of the Specific Programme

PAY ATTENTION TO THE GENERAL CONDITIONS

Intra-Africa Academic Mobility Scheme   (see University World News Africa edition)

Topic description

Expected Impact:
The expected outputs linked to the specific objectives include:

- Improved mechanisms for the international transparency and recognition of studies/degrees and qualifications in the participating HEIs.
- Improved knowledge transfer, quality of higher education and information exchange on study opp... Research Space between HEIs.
- Strengthened HEIs capacity to manage international partnerships, mobility flows and career servi...
- Increased partnerships and networks am...
- Enhanced cooperation of HEIs and busi...
- Enhanced knowledge, competences, ski...
- Increased participation of women and pe...
- Knowledge, competences and skills in th...
- More African women hold a university de... status (e.g. coming from disadvantaged...

Scope:

The Intra-Africa Academic Mobility Scheme is the EU's programme to encourage **international learning mobility a...** providing support for consortia of African Higher Education Institutions and scholarship opportunities for African train...

The action is part of the Youth Mobility for Africa flagship in the field of Education and Training under the Global Gat... and it aims to support learning opportunities and exchanges and ultimately to promote Africa as an attractive study c...

This call is open to all themes/subject areas aligning with Global Gateway priorities in Sub-Saharan Africa at country... link presents the sectors per country which should be targeted in the proposals by each applicant, as well as the de... country.The following link presents the sectors per country which should be targeted in the proposals by each applic... flagship projects per country.

General information

Programme
Neighbourhood, Development and International Cooperation Instrument Global Europe (NDICI)

Call
Intra-Africa Academic Mobility Scheme (NDICI-2024-MOBAF)

Type of action	Type of MGA	
NDICI-MOBAF-UN NDICI MOBAF Unit Grants	NDICI Unit Grant [NDICI-AG-UN]	⋯ Forthcoming

Deadline model	Planned opening date	Deadline date
single-stage	14 November 2024	30 January 2025 17:00:00 Brussels time

PAY ATTENTION TO THE MAIN DOCUMENTS

Intra-Africa Academic Mobility Scheme

Topic conditions and documents

Conditions

1. Admissibility conditions

Described in section 5 of the Call

7. Legal and financial set-up of the Grant Agreements

Described in section 10 of the Call document.

8. Submission procedure

Explained in the section 11 of the Call document and in the Online Manual ⬀.

Call documents:

Call document ⬀

Standard application form ⬀

Calculator (NDICI UN MOBAF) ⬀ - *the calculator can also be downloaded during submission in the Submission System*

List of Academic Programmes (NDICI MOBAF ⬀) - *the template for the list of Academic Programmes can also be downloaded during submission in the Submission System*

PAY ATTENTION TO THE CALL DOCUMENT

Intra-Africa Academic Mobility Scheme

WHAT SHOULD YOU BE LOOKING OUT FOR?

★ Eligibility criteria

★ Consortium composition

★ Objectives of the call

★ Avaliable budget

★ Timelines

★ Evaluation and award criteria

LOGIC FRAMEWORK
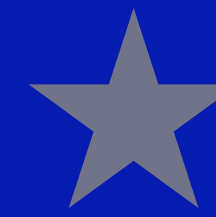
NARRATIVE SUMMARY OF THE INTERVENTION LOGIC	OBJECTIVELY VERIFIABLE INDICATORS	MEANS OF VERIFICATION	IMPORTANT ASSUMPTIONS AND PREREQUISITES
Goal (general objective) Identify the broader objective to which this project contributes			
Purpose (specific Objectives) List the specific objectives that projects shall achieve			
Outputs (deliverables) List the deliverables (grouped in work packages) that the project i committed to produce. These must be stated as results.			
Activities: List the key activities to be carried out (grouped in worK packages) and in what sequence, in order to produce the expected results.			

THEORY OF CHANGE

Theory of Change Model Template

The business and/or social problem we are solving is…

	Inputs	Process	Outputs	Outcomes	Impact	
	6	5	4	3	2	
Narrative	Write all the resources you need to complete the task (people, places, funding, etc)	What are the key activities you will conduct to reach the goal?	How will we measure the initial success of the project/initiative?	How we will see signs that project has been effective post initial launch etc?	What is the ultimate, strategic impact of the work want to achieve? This can be bold and visionary	
Numbers	Quantify the above with budgets, employee numbers etc.	Write the key milestones and timeframes	Short term (0-6 months) success measurements. Example: # of people involved, % participation etc)	Mid term (12-18 months) success measurements. Example: follow up survey/research results, increase sales	Long term (18 months onwards). Not: The impact time frame depends on the project type	

★**Specific:** clearly state what is to be done during your project.

★**Measurable:** choose an outcome that can be measured easily (a number or a percentage for example).

★**Attainable:** (but still ambitious): be aware of your capacity to reach the goals you set.

★**Realistic:** define your objective in accordance with H2020 issues so it meets your interests as well as the European Commission's one.

★**Time-bound:** choose a time frame with an end date to achieve your goals.

STRONG PROPOSAL – A STEP-BY-STEP GUIDE

★ **Understand the Call and Eligibility Requirements**	Read the Call Text Carefully	Eligibility Check	
★ **Define Clear and Ambitious Objectives**	Set Specific Objectives	Highlight Novelty and Innovation	
★ **Build a Strong Consortium**	Choose Complementary Partners	Ensure Geographical Balance:	Demonstrate Capability
★ **Develop a Compelling Impact Plan**	Identify Targeted Outcomes	Dissemination, Exploitation, and Communication Plan (DECP)	Sustainability
★ **Create a Detailed and Realistic Work Plan**	Work Packages (WPs)	Task Distribution	Milestones and Deliverables
★ **Develop a Solid Management and Governance Structure**	Leadership Roles	Project Management	Risk Management
★ **Address Open Science and Gender Dimensions**	Open Science Practices	Gender and Inclusivity	
★ **Budget Planning**	Justify All Costs	Resource Allocation	Consider Co-Financing
★ **Demonstrate Compliance with Ethical, Legal, and Security Requirements**	Ethical Considerations	Legal and IP Management	Security Issues

TIPS FOR DEVELOPING YOUR CONCEPT

★ Look at previous projects

★ Look at the literature...look at google! Immerse yourself...

★ Combine disciplines

★ Do NOT stay in your comfort zone.

★ Remember to cover everything in the call, not just what you're interested in.

Some examples....

CONSORTIUM BUILDING
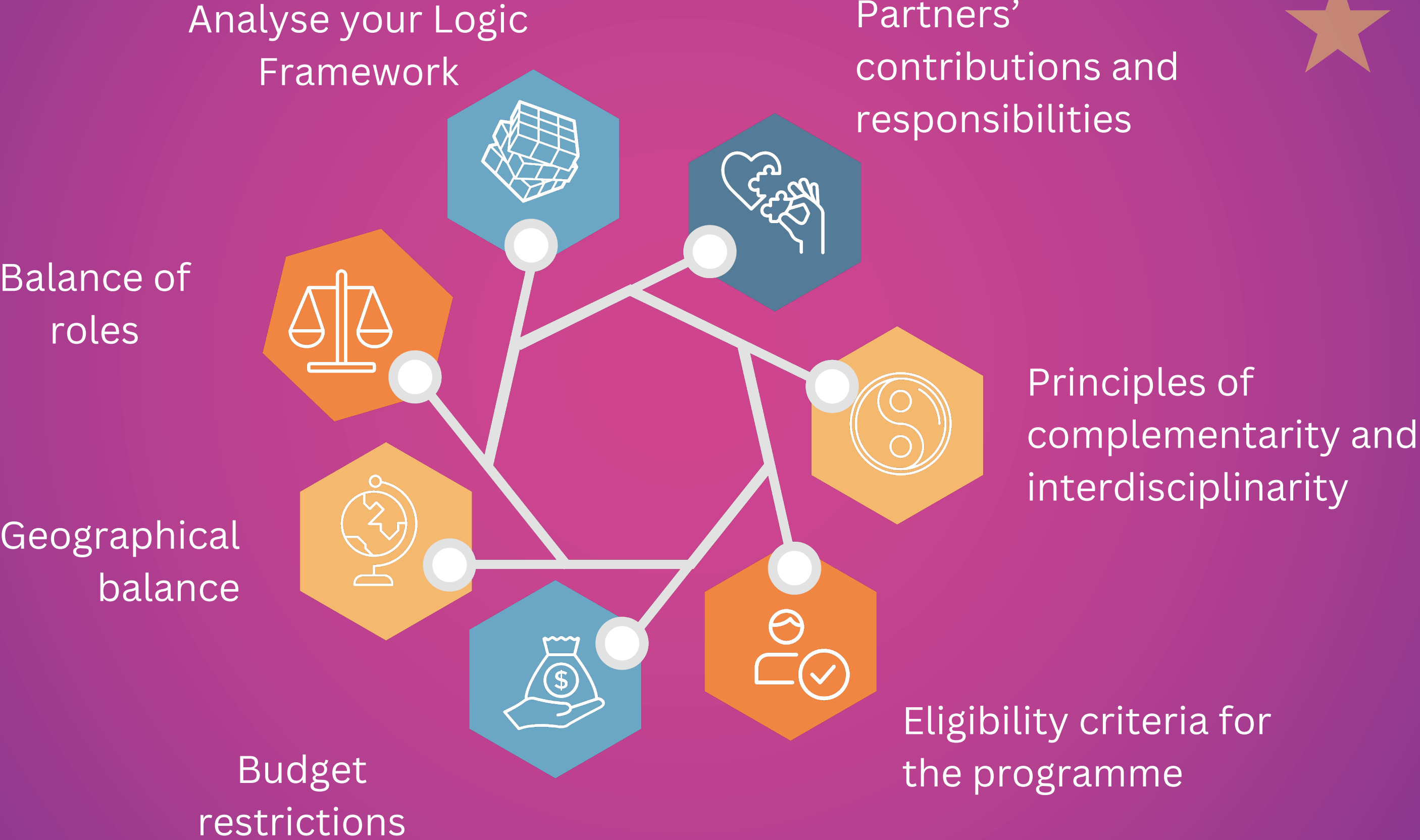
WHAT MAKES THE PERFECT PARTNER?

★ Committed to the project: everyone must be actively involved in the preparation of the project and contribute to its drafting and set-up. A good partner is an active one!

★ Technically competent : do not hesitate to check their reputation and their resources. You can do so by checking their LinkedIn profile or look up for their participation in other projects.

★ Trustworthy : You will have to work with your partners for several years, so it is important that you have good relations and mutual trust.

★ Proactive regarding the coordinator's requests - big egos are not helpful!

★ Combining levels within an institution

Remember: Some calls might specify certain priority areas or even specific countries that will need to be included to the consortium

PARTNER SEARCH THROUGH CORDIS

Search terms ✕ 🔍 ❓ Help

✏️ Edit query

🔽 Filters

CONTENT **Collection** +	CONTENT **Domain of Application** +	CONTENT **Language**
CONTENT **Programme** +	CONTENT **Last updated** +	PROJECT **Acronym / ID**
PROJECT **Field of Science** +	PROJECT **Start/End date** +	PROJECT **Total cost** +
PROJECT **EU contribution** +	PROJECT **Call ID** +	PROJECT **Topic ID** +
ORGANISATION **Organisation name** +	ORGANISATION **Organisation country** +	ORGANISATION **Organisation region** +

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🏠 Home Funding ▾ Procurement ▾ Projects & results ▾ News & events ▾ Work as an expert Guidance & documents ▾   Search... 🔍

Filters

Quick search

Select... 🔍

☑ Match whole words only

Programming period ⌄

Programme ⌄

Topic ⌄

All filters

10000+ item(s) found   Title ⌄ ⬇

⚠ There are more than 10000 results, please refine your search criteria.

✔Mate
101133402 | Acronym: **Check Mate** | Contributors: 2   Open
Programme: Erasmus+ (ERASMUS+)
🇬🇷 Greece

✔Mate is an annual partnership of Youthorama sports club based in Greece and a newcomer in Erasmus+ Sport ""VAKIF...

„Zöld egyetértés Európában " KÖRNYEZETBARÁT Városok XV. Találkozója
101053705 | Acronym: **ZOLDEU** | Contributors: 7   Ended
Programme: Citizens, Equality, Rights and Values Programme (CERV)
🇭🇺 Hungary

Create an account

Help for external users
First name

Last name

E-mail

Confirm e-mail

E-mail language
English (en) ⌄

☐ By checking this box, you acknowledge that you have read and understood the privacy statement

Create an account   Cancel

⭐ search with the filters available in the side menu

⭐ search for the terms entered in the search box

⭐ combine filters with search terms

⭐ ...OR build your own search queries

NETWORKING AND BROKERAGE

And if you want to be invited to the party...throw a party!

PROGRAMMES & PROCESSES

GENERAL APPLICATION STRUCTURE

Beginning the procedure and generating the forms...

GENERAL APPLICATION STRUCTURE

PART A

Sign in to the portal, find the call and press START SUBMISSION...
Then you'll be taken to an electronic form...

★ **GENERAL INFORMATION:** Title, Duration, Key words, Summary, Declaration

★ **PARTICIPANTS** (much of the information automatically generated when you create the PIC): Organisational data, Address, Department, Representative contact details. <u>NB Once you have defined the consortium, you cannot change it and the information is generated through subsequent documents.</u>

★ **BUDGET:** Automatically generated from data in other parts of the application (Annexed spreadsheets in Part B).

★ **OTHER QUESTIONS:** Ethics, Greenhouse Gas Emissions, Security questions.

GENERAL APPLICATION STRUCTURE

PART B

Technical part of the application, dealing with the details of the proposed project.

- ★ PROJECT SUMMARY
- ★ RELEVANCE / STATE OF THE ART
- ★ OBJECTIVES
- ★ CONSORTIUM
- ★ WORK PACKAGES
- ★ RESULTS (DELIVERABLES)
- ★ IMPACT

TECHNICAL DESCRIPTION (PART B)

COVER PAGE

Part B of the Application Form must be downloaded from the Portal Submission System, completed and then assembled and re-uploaded as PDF in the system. Page 1 with the grey IMPORTANT NOTICE box should be deleted before uploading.

Note: *Please read carefully the conditions set out in the Call document (for open calls: published on the Portal). Pay particular attention to the award criteria; they explain how the application will be evaluated.*

PROJECT	
Project name:	[project title]
Project acronym:	[acronym]
Coordinator contact:	[name NAME], [organisation name]

TABLE OF CONTENTS

CAPACITY BUILDING IN HIGHER EDUCATION

PART B sections

★ **PROJECT SUMMARY**

★ **RELEVANCE** - Background, Needs and Specific Objectives, Complementarity and EU added value.

★ **QUALITY** - Project Design (concept and methodology, management, cost effectiveness, risk); Consortium and cooperation arrangements.

★ **IMPACT** - Impact measurement, Communication, dissemination and sustainability.

★ **WORK PACKAGES** - descriptions of objectives, activities and deliverables.

★ **ANNEXES** - Budget, Previous Projects, Logic Framework (PART C - KPIs)

HORIZON MSCA POST DOCTORAL FELLOWSHIPS

PART B1

★ **EXCELLENCE**: Quality and credibility of the research/ innovation project; Quality and appropriateness of the training and KE; Quality of the supervision; Potential of the researcher

★ **IMPACT**: Enhancing the future career prospects; Quality of the proposed dissemination, exploitation of results and communication.

★ **IMPLEMENTATION**: Coherence and effectiveness of the work plan; work packages with deliverables and milestones Gantt: Approriateness of supervision and institution.

PART B2

★ C.V. of Experienced Researcher

★ Capacities of participating organisations

★ Ethics etc.
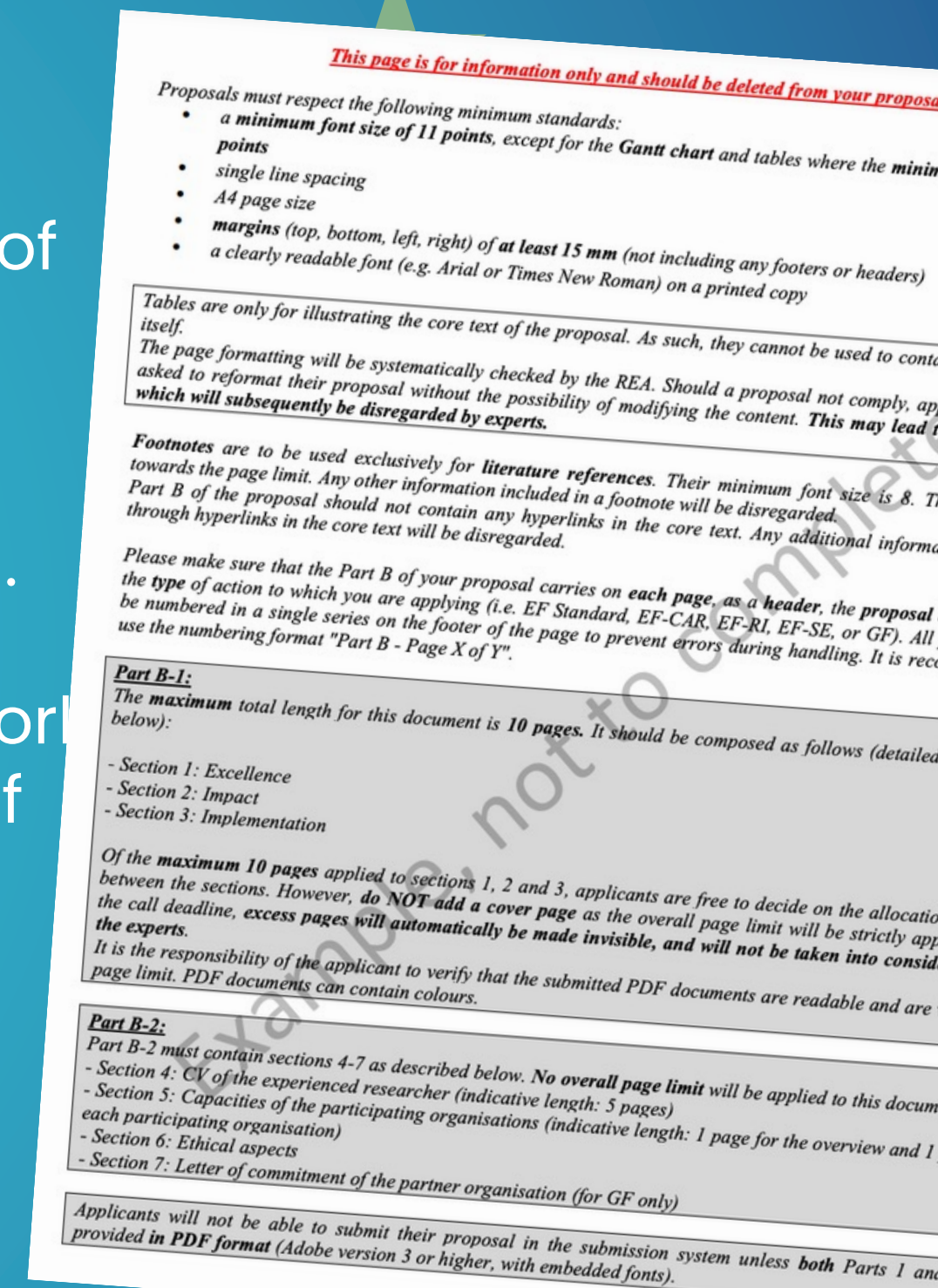
HORIZON THEMATIC CLUSTERS

PART B1

★ **EXCELLENCE**: Objectives and Ambition, Methodology (detailed narrative on technical details, societal aspects, data management etc.)

★ **IMPACT**: Pathways to impact; impact measurement; dissemination, exploitation of results and communication.

★ **IMPLEMENTATION**: Work plan and resources; consortium; detailed work packages with deliverables etc. Gantt.

BUDGETS

- Top down v.s. Bottom up... or a combination of the two
- Start with a sketch and slowly put in the detail.
- Calculating person-months... be realistic (wide interpretation!)
- Travel sustainably... make a virtue of the virtual
- Justify within your narrative... purpose and added value

DETAILED OUTLINE OF DIFFERENT BUDGET TABS

3 - Budget

No.	Name of beneficiary	Country	Role	Personnel costs/€	Subcontracting costs/€	Purchase costs - Travel and substistence/€	Purchase costs - Equipment/€	Purchase costs - Other goods, works and services/€	Internally invoiced goods and services/€ (Unit costs- usual accounting practices)	Indirect costs/€	Total eligible costs	Funding rate	Maximum EU contribution to eligible costs	Requested EU contribution to eligible costs/€	Max grant amount	Income generated by the action	Financial contributions	Own resources	Total estimated income
1	Enspire Science Ltd.	IL	Coordinator							0,00	0,00	100	0,00	0	0,00				0,00
			TOTAL	0	0	0	0	0	0	0,00	0,00		0,00	0	0,00	0	0	0	0,00

BUDGETS – LUMP SUM FUNDING

Why did the European Commission decide to use lump-sum funding

★ Lump sum project funding removes all obligations on actual cost reporting and financial ex-post audits i.e. a major reduction of administrative burden

★ Access to the programme becomes easier, especially for small organisations and newcomers

One lump sum share is fixed in the grant agreement for <u>each work package</u>:

Work package ➡ **completed payment**

Payments do not depend on a successful outcome but on the completion of activities.
Work packages can be modified through amendments (e.g. to take into account new scientific developments)

PROGRAMMES DEEP-DIVE

HORIZON EUROPE: EVALUATION PROCESS

★ Admissibility/eligibility checked by EU staff

★ Single/two stage calls evaluated by a poll of independent experts form the EC database

★ Evaluation Criteria: Excellence, Impact, Quality and Efficiency of the Implementation
2 stages only Excellence and Impact are evaluated

★ Scoring System: Each criteria is scored from 0-5

★ Threshold is 3 for individual criteria and 10 the overall

★ Consensus Meeting: evaluators come together in a consensus meeting to discuss and agree on the final scores and rankings.

★ Panel Review: For highly competitive calls, a final panel review may be conducted to ensure a consistent evaluation across all proposals and to address any remaining discrepancies.

★ Feedback: All applicants receive an Evaluation Summary Report (ESR) with feedback on their proposal, detailing strengths, weaknesses, and the scores received.

Horizon Europe: Evaluation Process

EXCELLENCE

★ Clarity and pertinence of the **project's objectives**

★ Quality of the proposed coordination and/or support measures, including soundness of methodology

IMPACT

★ Credibility of the **pathways** to achieve the expected **outcomes and impact** specified in the work programme, and the likely scale and significance of the contributions due to the project

★ Sustainability and quality of the **measures to maximise expected outcomes and impacts**, as set out in the dissemination and exploitation plan, including communication activities

QUALITY AND EFFICIENCY OF THE IMPLEMENTATION

★ Quality and effectiveness of the **work plan**, assessment of risks, and appropriateness of the effort assigned to work packages, and the resources overall

★ Capacity and role of each **participant**, and the extent to which the **consortium** as a whole brings together the necessary expertise

MSCA POST DOCTORAL FELLOWSHIPS

★ Next Call to open on the 9th April 2025

★ AND the 2025 Work Programme, with details on the priorities etc. can be found here.

★ DEADLINE: September 10th 2025

EN

Horizon Europe

Work Programme 2023-2025

2. Marie Skłodowska-Curie Actions

(European Commission Decision C(2024) 2371 of 17 April 2024)
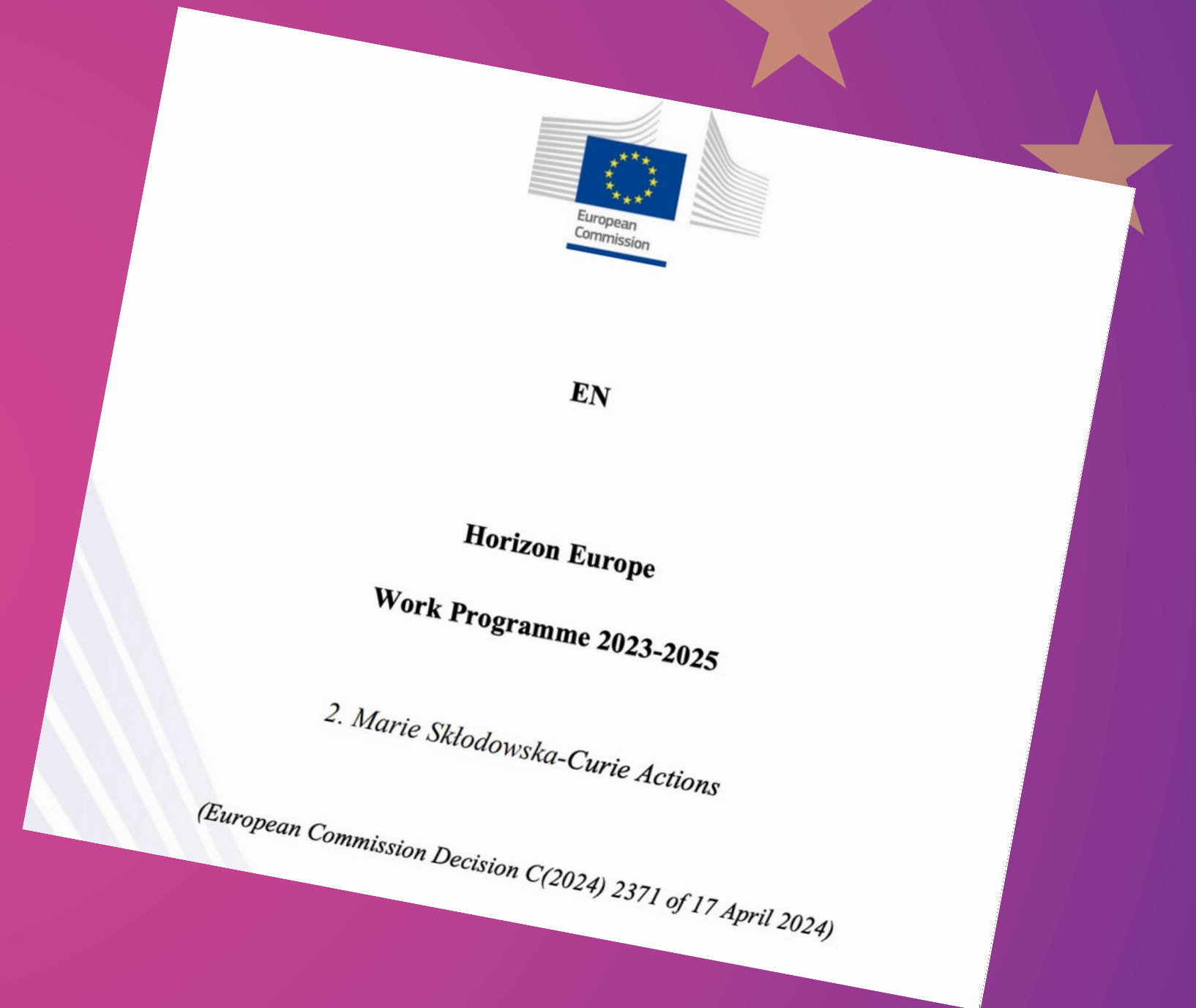
EVALUATION CRITERIA

Excellence (50%)	Impact (30%)	Quality and efficiency of the implementation (20%)
Quality and pertinence of the project's research and innovation objectives (and the extent to which they are **ambitious**, and **go beyond the state of the art**)	Credibility of the measures to enhance the career perspectives and **employability of** the researcher and contributionto his/her **skills development**	Quality and effectiveness of the work plan, assessment of risks and appropriateness of the effort assigned to work packages
Soundness of the proposed methodology (including **interdisciplinary** approaches, consideration of the **gender** dimension and other **diversity** aspects if relevant for the research project, and the quality of **open science** practices)	Suitability and quality of the measures to maximise expected **outcomes and impacts**, as set out in the **dissemination** and exploitation plan, including communication **activities**	**Quality and capacity of the host institutions** and participating organisations, including **hosting arrangements**
Quality of the supervision, training and of the two-way transfer of knowledge between the researcher and the host	The magnitude and importance of the project's contributionto the expected **scientific, societal and economic impacts**	
Quality and appropriateness of the researcher's **professional experience, competences and skills**		

SECTION 1 - EXCELLENCE

Quality and pertinence of the project's research and innovation objectives

- ★ State the research/technical problem/knowledge/specific skills gap your PF project will address and how
- ★ Use diagrams, tables, and figures as appropriate to clarify any point
- ★ Have clear objectives, link to methodology
- ★ Highlight originality and innovativeness
- ★ Training through research

Soundness of the proposed methodology

- ★ Describe and explain the overall methodology (link to objectives)
- ★ Explain approaches to complying with open science requirements and gender
- ★ Explain data management plans
- ★ Highlight inter/multi-disciplinary elements
- ★ If using AI - provide explanations on the technical robustness of the proposed systems

SECTION - EXCELLENCE

Quality of the supervision, training, and two-way knowledge transfer

- ★ Detail the supervisory arrangements and mentoring plans
- ★ Explain how the project will foster mutual knowledge exchange between the researcher and host institution
- ★ Specify training through research, workshops, or networking opportunities

Quality and appropriateness of the researcher's professional experience, competences, and skills

- ★ Provide evidence of the researcher's expertise and how it aligns with the project.
- ★ Highlight past accomplishments and relevant skills that enhance project success.
- ★ Explain how the project will further develop the researcher's competencies.

SECTION 2 - IMPACT

Credibility of the measures to enhance the career perspectives and employability of the researcher and contribution to his/her skills developement

* Explain the impact of the research and training on the Fellows' careers
* Link research training, transferable skill development and exposure to different sectors
* Explain why the skills & experiences acquired during the fellowship would benefit future employers and contribute to better-quality research and innovation
* Think about how the research programme fits into higher-level EU policies: European Charter for Reserchears, European Code of Conduct for Research Integrity, MSCA Guidelines for

Sustainability and quality of the measures to maximise expected outcomes and impact

* Horizon Europe obligations to make publications and research data open access
* How will the results be disseminated, which repositories, etc.?
* Data Management Plan
* Plans for Exploitation of results and intellectual property
* Think how, what form of protection, when?
* IPR Helpdesk for MSCA Fact Sheet
* Describe the dissemination, exploitation and communication measures that are planned, the target
* group
* Detail the project's plans for communication of research findings
* Does the project have a communication and public engagement strategy? - hint, they probably should!
* Who are the appropriate audiences for these activities?
* What are the appropriate means for these activities? Communicating EU&RI Guidance for Project Participants

SECTION - IMPACT

The magnitude and importance of the project's contribution to the expected scientific, societal and economic impacts

- ★ Explaining how the project's results are expected to make a difference in terms of impact, beyond the immediate scope and duration of the project
- ★ Scientific, Economic and Societal impact (as appropriate)
- ★ Link to key regions, national and international including EU policy priorities
- ★ What will the impact be during the lifetime and immediately following the completion of the project?
- ★ Links to dissemination, communication, and exploitation

SECTION 3 - QUALITY AND EFFICIENCY

Quality and effectiveness of the work plan, assessment of risks and appropriateness of the effort assigned to work packages

- ★ Clear, Concise, Achievable Work Packages
- ★ Research, Management, Training, Dissemination and Communication
- ★ List of major deliverables and major milestones
- ★ Risk Assessment and mitigation
- ★ Work Packages should reflect the research objectives
- ★ Number of deliverables must be reasonable - scientific, management, training, recruitment, dissemination

Quality and capacity of the host institutions and participating organisations, including hosting arrangements

- ★ Detail the hosting arrangements (including those for GF, secondments and Non-academic placement if relevant)
- ★ Explain clearly how you will be integrated into this research group(s)/environment and the wider host institution(s)
- ★ Explain the appropriateness of the infrastructure and capacity of each participating organisation against project needs
- ★ Explain that you will have access to research/technical infrastructure
- ★ Include any support from HR services and other organisational support services (finance, EU research teams etc.)
- ★ If your host organisation has an associated partner linked to them where you will spend some part of the research briefly describe the nature of the association or affiliation and the role of this organisation in your fellowship and the research project

EVALUATORS' COMMENTS

STRENGTHS	WEAKNESSES
• The proposed methodology and approaches are, overall, credible • There is clear complementarity between the researcher and the supervisors • hosting arrangements would ensure a good integration of the researcher within the host and partner institutions • Qualifications and supervision experience of the supervisors are well evident. • The researcher has relevant professional expertise • **The planned research and training activities will have a positive impact on the future long-term career prospects of the researcher** • The proposal outlines well the plans to engage with the broader public • **The person months are generally realistic within the proposal** • **The proposal includes a suitable risk management plan and identifies contingency plans** • The proposal clearly presents the good support services provided by the host institution	• The Gantt chart is a weak representation of the work plan as it is not sufficiently detailed • Gender aspects of the research approach are not convincingly demonstrated. The information provided regarding gender issues does not refer to clear provisions translated into concrete measures. • **The exploitation measures are partially insufficiently described in the proposal** • The progress monitoring mechanisms are not comprehensively elaborated • The proposal **does not adequately present the new knowledge that the researcher would acquire in terms of research skills** • The proposal insufficiently describes the integration of the researcher into the host institution and its international network • The proposal **does not provide sufficient detail of the second secondment institution and the necessary hosting arrangements** • The active contribution by the host institution to the proposed research is insufficiently discussed within the proposal • The plan to publish several papers in high-ranking journals at the end of the fellowship **is optimistic, but likely not realistic**.

CAPACITY BUILDING FOR HIGHER EDUCATION

★ Call expected in the next week or so! BUT the overall Work Programme online is [here](#).

★ AND the 2025 Work Programme, with details on the priorities etc. can be found [here](#).

★ DEADLINE: some time in Febrary 2025

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i) **Capacity building in Higher Education – Heading 6**
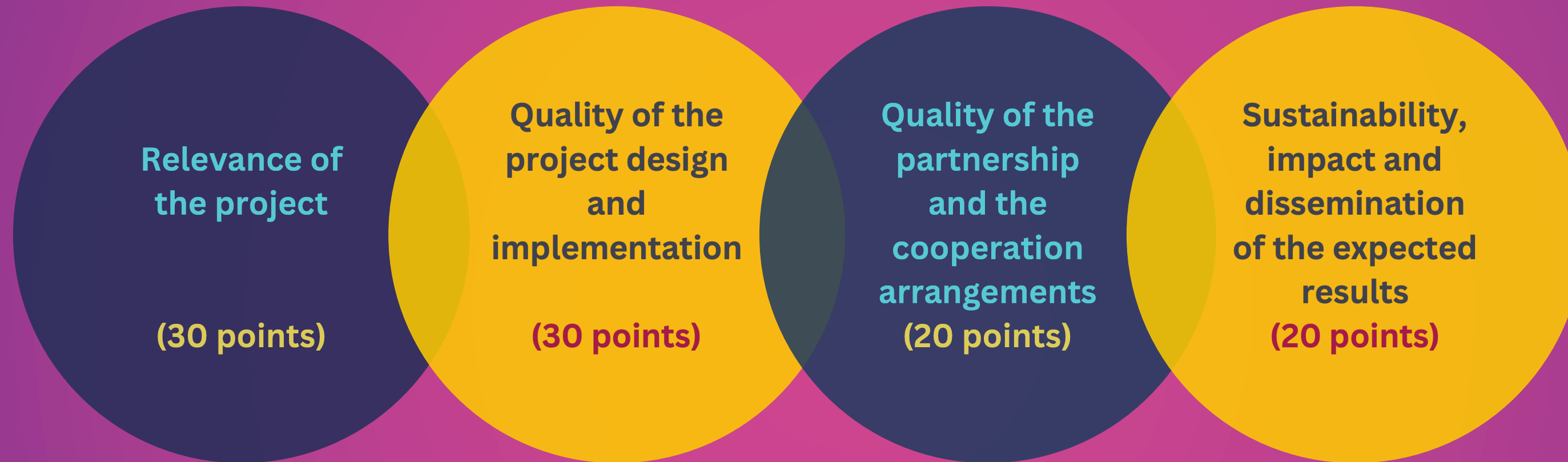
Index reference in budget table (WPI):   2.22

This action supports international cooperation projects based on multilateral partnerships between organisations active in the field of higher education. The activities and outcomes of these projects must be geared to benefit the eligible third countries not associated to the Programme, their higher education institutions and systems. This action contributes to the achievement of the Global Gateway strategy of the European Commission which aims to tackle the most pressing global challenges, from fighting climate change, to improving health systems, and boosting competitiveness and security of global supply chains. Wherever possible, projects should support and underpin the already agreed Global Gateway investment packages and flagships.

Specific objectives of the Capacity Building action are:

- Improve the quality of Higher Education and enhance its relevance for the labour market and society;

- Improve the level of competences, skills and employability potential of students in Higher education institutions (HEIs) by developing new and innovative education programmes;

- Promote inclusive education, equality, equity, non-discrimination and the promotion of civic-competences in Higher Education;

- Enhance the teaching, assessment mechanisms for HEI staff and students, quality assurance, management, governance, inclusion, innovation, knowledge base, digital and entrepreneurial capacities, as well as the internationalisation of HEIs;

- Increase the capacities of HEIs, bodies in charge of Higher Education and competent authorities to modernise their higher education systems, particularly in terms of governance and financing, by supporting the definition, implementation and monitoring of reform processes;

- Improve the training of teachers and continuous professional development in order to impact the longer term quality of the education system;

- Stimulate cooperation of institutions, capacity building and exchange of good practice;

- Foster cooperation across different regions of the world through joint initiatives;

In third countries not associated to the Programme, the action will specifically enhance the relevance of higher education for the successful implementation of the EU's Global Gateway

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EVALUATION CRITERIA

Relevance of the project

(30 points)

Quality of the project design and implementation

(30 points)

Quality of the partnership and the cooperation arrangements
(20 points)

Sustainability, impact and dissemination of the expected results
(20 points)

★ **Proposal must score at least 60/100 points in total to be selected**

★ **At least half of the maximum points for each award criterion**

★ **Additional consideration apply to determine priority among equal scoring proposals**

RELEVANCE

Purpose

★ Relevant to objectives and activities of CBHE and specificities of the Strand
★ Adequate response to the current needs of the target country(ies) or Region(s) and the target groups
★ The extent to which the proposal addresses the EU's overarching priorities

Objectives

★ Based on a sound needs analysis; clearly defined, specific, measurable, achievable, realistic
★ They address issues relevant to the participating organisations and development strategies for higher educationin the eligible third countries not associated with the Programme

Link to EU policy and initatives

★ The proposal takes into account and enhances complementarity/synergies with other interventions founded by the EY and other entities

EU added value

★ The proposal demonstrates that similar results could not be achieved without the cooperation of HEIs from the EU Member States or third countries associated to the Programme and without the EU funding

QUALITY OF THE PROJECT DESIGN AND IMPLEMENTATION

Coherence
★ Consistency between project objectives, methodology, activities and the budget proposed
★ Coherent and comprehensive set of appropriate activities to meet the identified needs and the expected results.

Methodology
★ The logic of the intervention is of good quality, planned outputs and outcomes are coherent and feasible, and keyassumptions and risks have been clearly identified.

Work plan
★ Quality and effectiveness of the work plan are in line with their objectives and the deliverables,
★ The relation between the resources and the expected results is adequate and the work plan is realistic, with well-defined activities, time-lines, clear deliverables and milestones.

Budget
★ Cost efficiency and appropriate financial resources for a successful implementation of the project,
★ The estimated budget is neither overestimated nor underestimated.

Quality control
★ Control measures (continuous quality evaluation, peer reviews, benchmarking activities, mitigating actions etc.) and quality indicators ensure a project implementation of high quality.

Environmental sustainability
★ The project is designed in an eco-friendly way.

QUALITY OF THE PARTNERSHIP AND COOPERATION ARRANGEMENTS

Management

- ★ Solid arrangements and foreseen
- ★ Timelines, governance structures, collaboration arrangements and responsibilities well defined and realistic

Composition

- ★ Appropriate mix of organisations with the necessary competencies relevant to the objectives of the proposal and to the specificities of the Strand
- ★ Most appropriate and diverse range of non-academic partners

Tasks

- ★ Roles and tasks are assigned on the basis of the specific know-how, profiles and experiences of each partner

Collaboration

- ★ Effective mechanisms to ensure efficient collaboration, communication and conflict resolution between the partner organisations and any other relevant stakholders

Commitment

- ★ The contribution from the project partners is significant, pertinent and complementary
- ★ The proposal demonstrates the partners' involvement, commitment and ownership of the project's specific objectives and results, in particular from the third countries not associated to the Programme

SUSTAINABILITY, IMPACT AND DISSEMINATION OF THE EXPECTED RESULTS

Exploitation

★ How the outcomes of the project will be used by the partners and other stakeholders; how multiplier effects will be ensured and it provides means to measure exploitation within the project funding time and after

Dissemination

★ Clear and efficient plan for the dissemination of results, appropriate activities and their timing, tools and channels to be spread effectively to all relevant stakeholders and non-participating audience, reaching out and attracting relevant stakeholders to the outcomes within and after the project's funding time

Impact

★ Tangible impact on its target groups and relevant stakeholders at the local, national or regional level
★ Measures, goals and indicators to monitor progress and assess the expected impact at individual , institutional and systemic levels

Open Access

★ Materials, documents and media produced freely available and promoted through open licenses and without disproportionate limitations

Sustainability

★ How the project results will be sustained financially and institutionally and how the local ownership will be ensured

COMMENTS BY REVIEWERS

★ **PROJECT DESIGN**

Discrepancies between part B and part C (2 pages with KPI)

Confusion between tasks / milestones / indicators / deliverables

Logical Framework Matrix (LMF) missing or not correctly completed

Poor risk assessment

Budget insufficiently detailed with too high share of Staff Costs

The workflow needs →objectives →activities →budget→results remains, often, insufficiently articulated

Equipment for newcomers often not planned

Too limited purchase of specialised equipment vs generic material (laptops, photocopiers, etc.)

COMMENTS BY REVIWERS

★ **RELEVANCE**
Weak needs analysis
Accreditation not considered for curriculum projects Innovation not visible

★ **SUSTAINABILITY IMPACT**
Impact assessment indicators missing or not correctly identified
Strand 3 national impact not clearly identified (Strand 3)

★ **PARTNERSHIP**
Too few newcomers, not well justified (STRAND 1)
Lack of involvement of non-academic partners

FINAL TIPS

- ★ Read all call documentation and the evaluation criteria
- ★ Consider any relevant EU policy documents
- ★ Make it easy for the evaluators to find the information
- ★ Evaluators will be experts, but not necessarily in your exact area
- ★ Use clear and concise language
- ★ Explain country/research area specific jargon
- ★ Include diagrams, images, tables if appropriate
- ★ Set clear expectations
- ★ Research previous and current projects
- ★ Find colleagues/professionals to proof read drafts with the evaluation criteria
- ★ The proposal will take time to write

NEXT SESSIONS

★ 10th Jan: **Coordinating a Project to ensure real impact**

★ **Other Sessions (date tbc):**

Workshops: Social innovation and co-creation response to AI
Intercultural competence and course design

Roundtables: International Education in Sub-Saharan Africa
International Education in Latin America
International Education in Southeast Asia
International Education in MENA countries

cascade
ideas without frontiers

THANK YOU!

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